## Class News

Mrs. Przekwas
Website:
Click HERE
for the week of
Monday, October $23 \mathrm{rd} \quad 1^{\text {st }}$

## eMark Your Galendars:

$\square$ Oct. 23 ~ Vision Screening

- Oct. 26 ~Report Cards on Parent Portal CARES cards come home
O Oct. 26 ~ All School Morning Meeting V Oct. 27 ~ Wear what you want for \$1 - Oct. 31 ~ Pumpkin Character Display 9:00-9:30 am Classroom Spider Celebration 10: 15-11:30am
Ø Nov. 3 ~ Fall Festival 5:00-7:3pm
V Nov. 7 ~ Crowley Museum Field Trip


## DON'T FORGET

All parents are invited to come see the $1^{\text {st }}$ grade Book
Character Pumpkin Display on Tuesday, Oct $31^{\text {st }}$ All the first graders will be displaying their pumpkins from

$$
9: 00-9: 30 \mathrm{AM}
$$

After that, the pumpkins will still be out for anyone to look at until 1:00.

## Fall Festival

There are two more slots available to help run our Classroom Game Booth at the Fall Festival. Please sign up HERE to help! Thank you to everyone who has signed up to help with Pumpkin Projects, the Spider Party, and Fall Festival! You are appreciated!

## \& In the Classroom...

Literacy: This week the students will be creating their pumpkin characters for our display on Oct. $3 I^{\text {st }}$. The students have created "plans" for their pumpkin character. If your child needs any special materials for their particular character PLEASE SEND IN THE MATERIALS NO LATER THAN TUESDAY!
Math: The students are doing great with Counting On. We will continue to practice this strategy with number bonds to find missing parts or addends.

$$
5+?=9
$$

Science:This week the students will be reading Non-Fiction Stories about Spiders. We will continue to practice how to use different resources to research and learn more about spiders. We will practice writing FAB 5 sentences about


| $\rightarrow 1{ }^{\text {st }}$ grade Feast: Thurs, Nov. $16^{\text {bith }}$ (students will dress up in their "Sunday Bestt - more info. to comel $\rightarrow$ Grinch Day: Dec, 20th (Students will dress up in Green or Grinch clothing.) |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

